

VISIT...

LANZAROTE
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Tutor Teaching Tips

A Clown Face (F)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever seen a clown? Where? What did it look like?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture. Ask: *What does she put on in this picture?* After you look at page 9, ask: *What clothes do you think the clown might wear?* Have the child look at the remaining pages to find out.

During Reading



10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading



10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What else did the clown put on her face? What clothes did she put on?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the order in which the clown got ready.

READER RESPONSE: Ask: *What would you look like if you were a clown?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the things the clown in the book did to get ready. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Shuffle the game cards and spread them out face down on the table. Have the child turn over two cards and read the words. If the child reads them correctly, he/she can keep the cards. If the child is incorrect, have he/she turn the cards back over. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.

A Clown!



INSTRUCTIONS: Have the child write what the clown did to get ready in the order shown in the book.

Leveled Reader

Game Cards

A Clown Face (F)



face paint



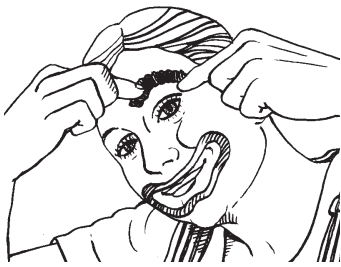
face paint



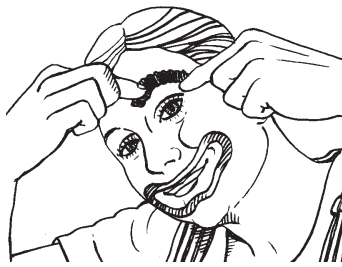
smile



smile



eyebrows



eyebrows



eyelids



eyelids



red nose



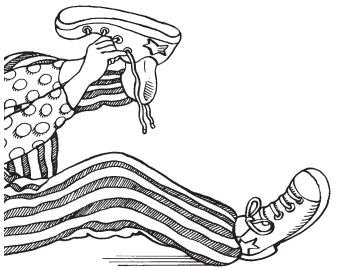
red nose



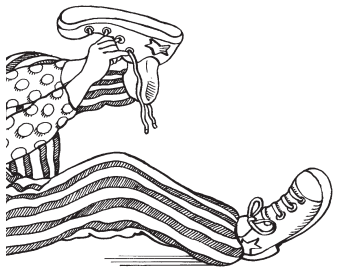
silly wig



silly wig



floppy shoes



floppy shoes



cheeks



cheeks